



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

RANCHI WOMEN'S COLLEGE

- Name of the Head of the institution **DR. Supriya**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **9431350230**
- Alternate phone No. **9304112877**
- Mobile No. (Principal) **9431350230**
- Registered e-mail ID (Principal) **ranchiwomenscollege@gmail.com**
- Address **Circular Road**
- City/Town **Ranchi**
- State/UT **Jharkhand Pin Code**
- Pin Code **834001**

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **03/11/2011**
- Type of Institution **Women**

- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. Smita Linda**
- Phone No. **9304112877**
- Mobile No: **9304112877**
- IQAC e-mail ID **rwciqac@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.ranchiwomenscollege.org/pdf/iqac/2021-22%20AQAR%20REPO RT.pdf>

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.ranchiwomenscollege.org/pdf/20-02-2024/Academic%20Calendar%202022-2023.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|--------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B+ | 78.75 | 2004 | 01/07/2004 | 30/06/2009 |
| Cycle 2 | B++ | 2.76 | 2017 | 01/07/2017 | 30/06/2018 |

6. Date of Establishment of IQAC

11/06/2010

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

| Institution/ Department/Faculty/School | Scheme | Funding Agency | Year of Award with Duration | Amount |
|--|--|----------------|-----------------------------|------------|
| UGC | Autonomy (Since 2012) | NA | 23/02/2023 | Nil |
| RU | Research Centre (Established in 2016) | NA | Nil | Nil |

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **12**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- The teachers were encouraged to publish their research papers in UGC CARE listed and peer reviewed journals
- The departments have been encouraged to organise Workshops, Seminars, Expert Lectures, Training Programmes etc.
- In order to make up for the gap due to inadequate number of faculty members and to maintain the continuity of classes during examination period and long vacations Hybrid mode of Teaching and Learning has been adopted.
- ICT techniques of Teaching and Learning has been encouraged.
- The students also undergo experiential learning through Projects and Internships, Industrial and Advanced Laboratory visits, participation in Simulated Events, Field Trips etc. They are also encouraged to participate in events like Debates, Quizzes, Speeches, Lectures, Workshops, Webinars and Seminars for their holistic development. their holistic development.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

| Plan of Action | Achievements/Outcomes |
|---|---|
| <ul style="list-style-type: none"> To create an atmosphere for holistic development of students, faculty members and support staff Training Programs, Faculty Development Programmes, Workshops, Seminars, Expert Lectures etc. would be organised | <ul style="list-style-type: none"> Number of Training Programs, Faculty Development Programmes, Workshops, Seminars, Expert Lectures etc. have been organised in the College particularly under the aegis of IQAC for all the stakeholders. |
| <ul style="list-style-type: none"> To facilitate continuous upgradation of knowledge and use of technology by both the students and teachers. | <ul style="list-style-type: none"> The teachers have participated in FDPs, Refresher Courses and other Training Programs, while the students have undergone Hands-on Training Programmes |
| <ul style="list-style-type: none"> To encourage and facilitate a research culture among the students and faculty members. | <ul style="list-style-type: none"> The College has established a Research Centre to facilitate the teachers and the Post Graduate students to carry on their research work. All the teachers and students have been directed to get registered to the INFLIBNET and most of them have been registered. A paper on Research Methodology has been included in the PG curriculum with an additional emphasis on Intellectual Property Rights and Ethics |
| <ul style="list-style-type: none"> To introduce Job-Oriented and Skill Development Training Programs for the students. | <ul style="list-style-type: none"> In order to develop the personality of the students for various jobs various Skill Development Programmes have been conducted by the Training and Placement Cell all the year round. Also there has been an MoU with organisations like Bajaj Finance, Anudip Foundation, NSLCOMP and Premsons Udyog for the purpose. |
| <ul style="list-style-type: none"> To give additional thrust to Campus Placement initiatives. | <ul style="list-style-type: none"> Several Placement Drives have been conducted by companies |

13. Was the AQAR placed before the statutory Yes

body?

- Name of the statutory body

| Name of the statutory body | Date of meeting(s) |
|----------------------------|--------------------|
| Nil | Nil |

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

| | |
|--|--------------------------------------|
| 1.Name of the Institution | RANCHI WOMEN'S COLLEGE |
| • Name of the Head of the institution | DR. Supriya |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone No. of the Principal | 9431350230 |
| • Alternate phone No. | 9304112877 |
| • Mobile No. (Principal) | 9431350230 |
| • Registered e-mail ID (Principal) | ranchiwomenscollege@gmail.com |
| • Address | Circular Road |
| • City/Town | Ranchi |
| • State/UT | Jharkhand Pin Code |
| • Pin Code | 834001 |
| 2.Institutional status | |
| • Autonomous Status (Provide the date of conferment of Autonomy) | 03/11/2011 |
| • Type of Institution | Women |
| • Location | Urban |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the IQAC Co-ordinator/Director | Dr. Smita Linda |
| • Phone No. | 9304112877 |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Mobile No: | 9304112877 | | | | |
| • IQAC e-mail ID | rwciqac@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://www.ranchiwomenscollege.org/pdf/iqac/2021-22%20AQAR%20REPORT.pdf | | | | |
| 4.Was the Academic Calendar prepared for that year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.ranchiwomenscollege.org/pdf/20-02-2024/Academic%20Calendar%202022-2023.pdf | | | | |
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| | |
|--|--|
| 9.No. of IQAC meetings held during the year | 12 |
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| <ul style="list-style-type: none"> If yes, mention the amount | |
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| <ul style="list-style-type: none"> The departments have been encouraged to organise Workshops, Seminars, Expert Lectures, Training Programmes etc. | |
| <ul style="list-style-type: none"> In order to make up for the gap due to inadequate number of faculty members and to maintain the continuity of classes during examination period and long vacations Hybrid mode of Teaching and Learning has been adopted. | |
| <ul style="list-style-type: none"> ICT techniques of Teaching and Learning has been encouraged. | |
| <ul style="list-style-type: none"> The students also undergo experiential learning through Projects and Internships, Industrial and Advanced Laboratory visits, participation in Simulated Events, Field Trips etc. They are also encouraged to participate in events like Debates, Quizzes, Speeches, Lectures, Workshops, Webinars and Seminars for their holistic development. their holistic development. | |
| 12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year: | |
| Plan of Action | Achievements/Outcomes |
| <ul style="list-style-type: none"> To create an atmosphere for holistic development of students, faculty members and support staff Training | <ul style="list-style-type: none"> Number of Training Programs, Faculty Development Programmes, Workshops, Seminars, Expert Lectures etc. have been |

| | |
|--|---|
| <p>Programs, Faculty Development Programmes, Workshops, Seminars, Expert Lectures etc. would be organised</p> | <p>organised in the College particularly under the aegis of IQAC for all the stakeholders.</p> |
| <ul style="list-style-type: none"> • To facilitate continuous upgradation of knowledge and use of technology by both the students and teachers. | <ul style="list-style-type: none"> • The teachers have participated in FDPs, Refresher Courses and other Training Programs, while the students have undergone Hands-on Training Programmes |
| <ul style="list-style-type: none"> • To encourage and facilitate a research culture among the students and faculty members. | <ul style="list-style-type: none"> • The College has established a Research Centre to facilitate the teachers and the Post Graduate students to carry on their research work. All the teachers and students have been directed to get registered to the INFLIBNET and most of them have been registered. A paper on Research Methodology has been included in the PG curriculum with an additional emphasis on Intellectual Property Rights and Ethics |
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| <ul style="list-style-type: none"> • To give additional thrust to Campus Placement initiatives. | <ul style="list-style-type: none"> • Several Placement Drives have been conducted by companies |
| <p>13. Was the AQAR placed before the statutory body?</p> | <p>Yes</p> |
| <ul style="list-style-type: none"> • Name of the statutory body | |

| | |
|--|--------------------|
| Name of the statutory body | Date of meeting(s) |
| Nil | Nil |
| 14. Was the institutional data submitted to AISHE ? | Yes |
| <ul style="list-style-type: none"> Year | |
| Year | Date of Submission |
| 2021-2022 | 20/01/2023 |
| 15. Multidisciplinary / interdisciplinary | |
| <p>The College offers UG and PG programmes for all the three basic Arts, Science and Commerce courses along with six vocational courses. The College has been following the CBCS pattern since 2017-18 for the Postgraduate Programme and 2018-19 for the Undergraduate Programme. As per the CBCS pattern the College offers six self-learning and value-based courses of an interdisciplinary nature. Several Skill Enhancement Courses and Discipline Specific Elective Courses are credited in nature for UG students of all disciplines. The College has implemented the NEP in the academic year 2022-23 and according to the curriculum multidisciplinary courses would be introduced as Major, Minor, IRS, Vocational Courses, Yoga, Health & Hygiene and Understanding India. The syllabi are well structured taking into consideration the interlinkages with different disciplines exhibiting an interdisciplinarity.</p> | |
| 16. Academic bank of credits (ABC): | |
| <p>As per the requirement of the NEP the College has adopted policy guidelines for transfer of credits to enable the students with an academic mobility. A nodal officer of Ranchi University would be taking care of the execution of guidelines given by the UGC. The College would follow the system created by the Ranchi University regarding the transfer of credits.</p> | |
| 17. Skill development: | |
| <p>The institution has adopted the CBCS curriculum since 2017-18 and Skill Enhancement Course is a part of the curriculum for which many Courses have been introduced in all UG courses related with</p> | |

the local resources like Pisciculture, Mushroom Cultivation, Medicinal Plants, Ethno-Botanical Studies, Remote Sensing and GIS etc. The College is also offers six UG and six PG Vocational Courses i.e. Business Administration, Computer Application, Information Technology, Fashion Designing, Clinical Nutrition & Dietetics and Biotechnology. And almost all the students are absorbed in the companies by the end of the programme particularly in FD and CND.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is actively engaged in spreading the rich heritage of India, particularly of Jharkhand. The Institute has an independent department of Tribal and Regional Language, which offers nine regional languages viz. Kurukh, Mundari, Kharia, Nagpuri, Ho, Kurmali, Santali, Khortha, Panch Pargania, that helps in spreading traditional knowledge, literature, art and culture. Besides this the College also has departments of Sanskrit, Urdu and Bengali. The College uses bilingual mode of instruction i.e Hindi and English. English is used as an international language and Hindi as national language. It is optional for students to opt either of 50-50 marks Hindi and English or 100 marks Hindi or English. The Indian culture and values are inculcated through the participation in University and Zonal level Youth Festivals. To preserve our traditional tribal culture the College organises various local festivals like Sarhul and Karma. Birth anniversaries of local heroes like Birsa Munda, Albert Ekka and Padmashree Dr. Ram Dayal Munda are organised in their honour and make the students aware of their contribution to the state and nation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the CBCS syllabus Course and programme outcomes are mentioned in all the UG and PG programmes. The faculty members are focussing to execute in proper manner and in the beginning of the session as well as the end of the academic session these are discussed with the students. The institute verifies these outcomes by various attainment methods

20.Distance education/online education:

During the pandemic period the institution had adopted the online mode of education to bridge the gap between students and teachers. After the lockdown period the college is using the hybrid mode due to lack of infrastructure especially in few

Generic Elective papers which have more than five hundred students, as per the resolution passed by the Academic Council.

Extended Profile

1. Programme

| | |
|---|-----------|
| 1.1 | 56 |
| Number of programmes offered during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2. Student

| | |
|---|-------------|
| 2.1 | 8823 |
| Total number of students during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional data in Prescribed format | View File |

| | |
|---|-------------|
| 2.2 | 2101 |
| Number of outgoing / final year students during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-------------|
| 2.3 | 7207 |
| Number of students who appeared for the examinations conducted by the institution during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3. Academic

| | |
|--|------------|
| 3.1 | 190 |
| Number of courses in all programmes during the year: | |

| File Description | Documents |
|--|---------------------------|
| Institutional Data in Prescribed Format | View File |
| 3.2 Number of full-time teachers during the year: | 131 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 3.3 Number of sanctioned posts for the year: | 151 |
| 4.Institution | |
| 4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year: | 50 % |
| 4.2 Total number of Classrooms and Seminar halls | 75 |
| 4.3 Total number of computers on campus for academic purposes | 208 |
| 4.4 Total expenditure, excluding salary, during the year (INR in Lakhs): | 37638123 |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curriculum Design and Development | |
| 1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution. | |
| The curriculum of Social Science Programmes deals with contemporary social issues through imparting theoretical knowledge for tackling socio-political and socio-economic issues | |

particularly related to developmental issues like prevailing disparities among races, castes, class, gender and religious groups and also with human population vis-à-vis physical environment aimed at creating awareness for sustainable development and most importantly for girl child education, because in rural areas they are not even first generation learners, and the college is one of the premium of this tribal dominated state. Women Studies is an important paper of disciplines like Sociology which focuses on social justice and women empowerment. Disciplines like Geography attempt to explore the spatio-temporal aspects of the earth particularly with modern techniques like GIS, Remote Sensing and GPS.

Humanities Programmes contribute towards preserving and strengthening different Indian languages along with inculcating a sense of pride in our traditional cultural ethos amongst the youth. The Tribal and Regional Language department offers nine local tribal languages upholding the indigenous literature and culture of the state and it is mandatory to opt any one tribal language as the Ability Enhancement Course in the NEP curriculum. The curriculum of Philosophy promotes logical thinking in order to understand the nuances of human life vis-à-vis material and spiritual development.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload additional information, if any | View File |
| Link for additional information | Nil |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

| File Description | Documents |
|--|------------------|
| Minutes of relevant Academic Council/BOS meeting | No File Uploaded |
| Details of syllabus revision during the year | No File Uploaded |
| Any additional information | No File Uploaded |

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

39

| File Description | Documents |
|---|---------------------------|
| Curriculum / Syllabus of such courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | View File |
| MoUs with relevant organizations for these courses, if any | No File Uploaded |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

N.A

| File Description | Documents |
|---|------------------|
| Minutes of relevant Academic Council/BoS meetings | No File Uploaded |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

56

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | No File Uploaded |
| Any additional information | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The training in appreciation of literature gives them unique exposure to life experiences from different perspectives and prepares them to be good individuals having basic human values like, sincerity, honesty, tolerance, love, empathy, and respect for fellow human beings necessary for our well-being. An awareness of the cultural, historical and politico-economical context of the contemporary world helps the students comprehend the individual interactions with the society, interaction in a group and group dynamics. It takes us to social constructs like gender and help us comprehend the interplay between gender, power, knowledge and empowerment. Physical environmental problems like noise, air, harsh weather, scarcity of water impact both our mental and physical health. The curricula across the subjects focus on an understanding of such interplay and create awareness that would enable us to monitor and ensure sustainable development. Finally, project work which includes dissertation writing, internships and visits to different industrial organizations and field exposure to hospitals and other organizations provides a hands-on experience with varied ill, normal and deviant populations and help us build empathy for such marginalized sections of the society. Besides theoretical knowledge of professional ethical practices, the courses having internship programmes promote observance of professional ethics in practice.

| File Description | Documents |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | No File Uploaded |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

N.A

| File Description | Documents |
|--|------------------|
| List of value-added courses | No File Uploaded |
| Brochure or any other document relating to value-added courses | No File Uploaded |
| Any additional information | No File Uploaded |

| 1.3.3 - Number of students enrolled in the courses under 1.3.2 above | |
|--|---|
| N.A | |
| File Description | Documents |
| List of students enrolled | No File Uploaded |
| Any additional information | No File Uploaded |
| 1.3.4 - Number of students undertaking field work/projects/ internships / student projects | |
| 1306 | |
| File Description | Documents |
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | No File Uploaded |
| 1.4 - Feedback System | |
| 1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni | A. All 4 of the above |
| File Description | Documents |
| Provide the URL for stakeholders' feedback report | https://www.ranchiwomenscollege.org/pdf/20-02-2024/1.4.1%20Feedback%20Analysis%20Report%202022-2023.pdf |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | View File |
| Any additional information | View File |
| 1.4.2 - The feedback system of the Institution comprises the following | A. Feedback collected, analysed and action taken made available on the website |

| File Description | Documents |
|---|---|
| Provide URL for stakeholders' feedback report | https://www.ranchiwomenscollege.org/pdf/20-02-2024/1.4.1%20Feedback%20Analysis%20Report%202022-2023.pdf |
| Any additional information | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3598

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

3753

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college makes an attempt to assess the learning levels of the students at various stages. It extends valid support in classifying students based on classroom interaction, attentiveness in the class, observations, periodic assessment in the form assignments and class tests and lab work along with revision classes. The institute organises induction programs at college and department level. Regular parent's teachers meet is conducted and students results, performance and improvement scope are discussed

in these meets. Sessions and seminars are also organised to inculcate positive attitude and learning spirit in students. All these steps are used for identification of slow and advanced learners.

Each student is assigned a mentor. Mentors discuss academic and personal problems with them. Library and tutorial periods have been allocated in the timetable. Simple and standard study materials are provided. Group discussions and group studies are encouraged among such students.

Advanced learners are encouraged to attend and present papers in seminars, conferences. In-house debate, group discussions, quizzes and competitions are frequently organised for students. Academic achievement of the students is acknowledged in convocation. Memorial awards are given to outstanding performances in various fields by the retired teachers or their family members. Few are selected and entrusted with responsibilities for assisting different types of events like sports, youth festivals, NSS and alike.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 30/06/2023 | 8823 | 131 |

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution recognises the need to prepare students as problem solvers and this enables them to face various social challenges. It focuses on student – centric methods of enhancing lifelong

learning skills. Faculty members make efforts in making the learning activity more interactive by adopting the following methods:

Experiential Learning- Regular practical sessions are conducted for the practical subjects. The arts subjects are given expository instructions to investigate a given topic in form of assignment. Besides this, the participation in simulated events is encouraged. Departments like Botany and Biotechnology go for training in mushroom cultivation, Home Science for food processing, CND to hospitals, Fashion Designing to various garment factories, Geography to Indian Meteorological Department, Psychology to Central Institute of Psychiatry, Zoology to Tussar Research Institute and Fisheries Research Centre and various such research institutes like ICAR Palandu, ICFRE-IFP, Birsa Agriculture University, CSIR-Central Institute of Mining and Fuel Research Center to have first hand experience in their related fields.

Participatory Learning - Students participate in various activities such as annual youth fest, annual cultural program, quiz, group discussions, seminars, wall papers, projects, wherein they get a platform to build their confidence. They are also given an opportunity to manage huge gatherings as volunteers. Exhibitions of models, posters, handicrafts prepared by the students are also organised

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional Information | Nil |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The ICT- enabled teaching learning eco-system is being used widely in the college by faculty to enhance the quality of teaching-learning. The college has 6 smart classrooms and the campus is enabled with high speed wifi connection. Google classrooms, Teachmint, Google meet, Teams, Google docs, google sheet, google chat, Edpuzzle etc. are used to manage and post course related information specially for courses . PPTs are enabled with animations and simulations to improve effectiveness of teaching-

learning process. Online tools like Padlet Dashboard and Edpuzzle are used where faculty can monitor students uploading individual task assigned during lecture. Online drawing tools like concept maps, mind maps are used to perform student centric activities. Online quizzes are regularly conducted to record the feedback of the students.

| File Description | Documents |
|--|--|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://padlet.com/SIESGST/3y7ffk16vi2bsfv x |
| Upload any additional information | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

131

| File Description | Documents |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | View File |
| Circulars with regard to assigning mentors to mentees | No File Uploaded |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At commencement of every academic year, Examination Department/Academic Council of College prepares and publishes academic calendar. It is published both in website and Telegram. Academic calendar covers all relevant information related to teaching learning schedule like number of working days, dates for mid-semester as well as end-semester examination, holidays, etc. Teachers prepare teaching plans in accordance to the curriculum and conduct internal examinations adhering to academic calendar. Comprehensive teaching plans are uploaded in the college website. At the end of each month an Appraisal Report is made available.

| File Description | Documents |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

131

| File Description | Documents |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | View File |
| List of the faculty members authenticated by the Head of HEI | View File |
| Any additional information | No File Uploaded |

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

131

| File Description | Documents |
|---|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | View File |
| Any additional information | No File Uploaded |

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1528

| File Description | Documents |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | No File Uploaded |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

| File Description | Documents |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | No File Uploaded |

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

425

| File Description | Documents |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | View File |
| Upload any additional information | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college is completely ICT enabled and it has modernized the entire examination process which has speeded up the functioning mechanism and made the whole process transparent. Self Service portal for all stakeholders like online examination form filling up, approval process, online admit card generation, internal marks capture, result publication and grade card generation have been configured. The college has established a centralized Bar code to ensure marking of answer scripts for timely publication of results. Chief coordinators are deputed for random selection of examiners to maintain secrecy and transparency. University Resource Planning is used to generate result within proper time period. This minimizes errors and facilitates accuracy in calculation of SGPA and CGPA.

Online meeting of Board of studies of different discipline are conducted prior examinations to select the panel of paper setters,

external and internal examiners of each examination. Apart from End Semester Examination students are evaluated through Continuous Assessments by individual departments. Continuous Assessments in form of mid semester exams, seminars, etc helps both the teacher as well as the students. It helps the students to improve their performance while it helps the teachers to monitor the progress of the students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional Information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All the programs in the college have well defined program and program specific outcomes. Curriculum for each program is designed to meet the outcomes specified and program outcomes. Course outcomes for all the courses in the curriculum are defined by the course mentors and faculty offering the course, taking every care to customize to the professional orientation of the course. For each course, the evaluation components, weightage and maximum marks are first defined. Attainment of course outcomes is calculated based on the student's performance in each assessment. Ratification of program, its objectives and curriculum are done through Board of Studies and Academic Council. Any revision to Pos, PSOs and Cos are reviewed for approval by the Faculty Committee and the Academic Council.

The program, Pos, PSOs and Cos are disseminated to stakeholders through: College website

Available on Intranet which can be accessed by the faculty, students and parents Printed in the Curriculum Book

Available in Work register and Course File and Department Brochure

Each semester in the first lecture of each course, the faculty instructor discusses the Course outcomes with all the students to ensure that all students understand the linkage between the evaluation and the course outcome.

| File Description | Documents |
|--|---------------------------|
| Upload COs for all courses (exemplars from the Glossary) | View File |
| Upload any additional information | No File Uploaded |
| Link for additional Information | Nil |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Our institution has developed an efficient mechanism to measure the attainment of the Program Outcomes, Program Specific outcomes and course outcomes and the same communicated to students in the formal way of discussion in classroom. A well- defined Outcome Based Education Syllabus has been developed for both faculty and the students, defining the parameters and procedures for evaluating the assessment on the basis of defined learning outcomes. Attainment of all these outcomes is evaluated on the basis of Continuous Internal Assessment and End Semester Examination.

Continuous Internal Assessment through mid-semester and end semester assessment are designed on the basis of Pos, PSOs and Cos. Mapping of each question is carried out with the specific course outcome. Attainment level of continuous internal assessment and end semester examination by each student is then integrated using the defined procedure and formulated to analyze the attainment of the specific course as per the defined program learning outcome.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional Information | Nil |

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2946

| File Description | Documents |
|---|---------------------------|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.ranchiwomenscollege.org/pdf/20-02-2024/2.7.1%20Student%20Satisfaction%20Survery%202022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has a research center with computers enabled with hi-speed internet which enables the faculty members and the research scholars to carry on their research. The laboratories of the departments are also well equipped with necessary instruments, Chemicals and softwares. Latest versions of instruments and particulars are regularly added to the laboratories.

Ranchi Women's college is affiliated to the Ranchi University and adheres regulation formulated by the University of Ranchi (Memo No B/230/09 of dated 24.03.2009).

The College has a well defined Research Policy and Ethics which is regularly updated and the institution ensures that the teachers and students adhere to the prescribed policy and the same is updated in the College website.

| File Description | Documents |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View File |
| Provide URL of policy document on promotion of research uploaded on the website | https://www.ranchiwomenscollege.org/CamScanner%2008-29-2022%2014.28_5.jpg |
| Any additional information | View File |

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

| File Description | Documents |
|---|------------------|
| Minutes of the relevant bodies of the institution regarding seed money | No File Uploaded |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | No File Uploaded |
| List of teachers receiving grant and details of grant received | No File Uploaded |
| Any additional information | No File Uploaded |

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

| File Description | Documents |
|---|------------------|
| e-copies of the award letters of the teachers | No File Uploaded |
| List of teachers and details of their international fellowship(s) | No File Uploaded |
| Any additional information | No File Uploaded |

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

| File Description | Documents |
|--|------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | No File Uploaded |
| List of projects and grant details | No File Uploaded |
| Any additional information | No File Uploaded |

3.2.2 - Number of teachers having research projects during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional Information | Nil |
| List of research projects during the year | No File Uploaded |

3.2.3 - Number of teachers recognised as research guides

9

| File Description | Documents |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | View File |

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

| File Description | Documents |
|---|------------------|
| Supporting document from Funding Agencies | No File Uploaded |
| Paste link to funding agencies' website | Nil |
| Any additional information | No File Uploaded |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The departments specifically are oriented towards research. Research Methodology is an important element in the curriculum of all the departments either in the form of a separate paper or as a part of project or dissertation. The students are required to submit project work and dissertation based on original research. The topic of project and dissertation are usually their own ideas that enables them to come up with new innovative ideas. The laboratories are well equipped with latest instruments. The college also has a research lab with computer systems enabled with wi-fi, open for any type of research work. The research is not confined to laboratories but the facts are also authenticated through field work. Power Point Presentations and poster presentations enable exchange of thoughts and ideas besides dissemination of knowledge. The faculty members have created an infrastructure in accordance to their research requirement. The students are encouraged to interact with the research scholars in order to create in them an inclination towards research and innovation. The findings of research work are published in state, national and international journals. Seminars and workshops are organised in collaboration with research centres and companies.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

17

| File Description | Documents |
|--|---------------------------|
| Report of the events | View File |
| List of workshops/seminars conducted during the year | View File |
| Any additional information | No File Uploaded |

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

36

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | No File Uploaded |

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

40

| File Description | Documents |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | No File Uploaded |

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Bibliometrics of the publications during the year | No File Uploaded |

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

| File Description | Documents |
|--|------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | No File Uploaded |
| Any additional information | No File Uploaded |

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

| File Description | Documents |
|--|------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | No File Uploaded |
| List of consultants and revenue generated by them | No File Uploaded |
| Any additional information | No File Uploaded |

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

| File Description | Documents |
|---|------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | No File Uploaded |
| List of training programmes, teachers and staff trained for undertaking consultancy | No File Uploaded |
| List of facilities and staff available for undertaking consultancy | No File Uploaded |
| Any additional information | No File Uploaded |

3.6 - Extension Activities**3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year**

The College tries to inculcate social values and responsibilities among its students along with faculty members through extension activities in the adjoining areas of both the campuses. Several Awareness programmes are organised to sensitize them to social issues like environment protection, cleanliness, health and

hygiene, literacy, traffic rules, financial literacy, population control etc. Competitions like essay, speech, poster presentations to make them sensitive towards the social issues and also create in them a sense of responsibility to create a better society. This task is particularly taken up by the 3 wings of NSS and NCC. Regular camps, awareness programs, outreach programs and rallies are organised for such issues to make them a responsible citizen. Apart from NSS and NCC such programs are also organised by the departments. Camps like blood donation camps, health check-up camps, vaccination camps are regularly organised for college staff and students. Health check-up camps have also been organised in the slums like Hatma. The College was generous enough to provide venue for the Government's vaccination drive to which the students of the college actively volunteered, during the Covid-19 pandemic, 2020. During the crisis for oxygen cylinders at the time of pandemic the faculty members of the college purchased 6 cylinders which anybody could take free of cost in case of an emergency. Literacy drives are also organised for the underprivileged children in the slums. All the above said activities help the students in their holistic development and to become an altruistic personality.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

| File Description | Documents |
|--|------------------|
| Number of awards for extension activities in during the year | No File Uploaded |
| e-copy of the award letters | No File Uploaded |
| Any additional information | No File Uploaded |

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

29

| File Description | Documents |
|---------------------------------|---------------------------|
| Reports of the events organized | View File |
| Any additional information | View File |

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1326

| File Description | Documents |
|----------------------------|---------------------------|
| Reports of the events | View File |
| Any additional information | View File |

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

0

| File Description | Documents |
|--|------------------|
| Copies of documents highlighting collaboration | No File Uploaded |
| Any additional information | No File Uploaded |

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

| File Description | Documents |
|---|------------------|
| e-copies of the MoUs with institution/ industry/ corporate house | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | No File Uploaded |
| Any additional information | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are two auditoriums in the college. The Science Block has an Air-conditioned Multipurpose hall of 5500 sq. feet functioning as an auditorium, wooden court for indoor games and Yoga Centre. The Science Seminar Hall also has Smart Board facility for common usage and other co-curricular activities. Department of Education too has a multipurpose hall for such activities. The Art's Block Auditorium, has a sitting capacity of 600 persons build in 11036 Sq. Feet. An elevator has been installed in the new building of the Arts Block for the Divyangjan There are 4 smart classes with latest ICT facilities. Few departments are equipped with LCD Projector. The College also has 4 smart classes, 75 classrooms, 27 laboratories, 3 museums and 6 storerooms altogether in the Arts and the Science Block. The College has a total of 208 computers for academic use. Both the campuses are Wi-Fi enabled. The College has a fully automated Library with LAN, Wi-Fi and bar coded books and reprography facility. The Science Block library stretches over an area of 400 sq.km and that of Arts Block over an area of 320 sq. km. each with a reading area. It has a around 55000 text books and 13000 reference books. Besides this it also has the publications of the faculty members of the college. The College has Integrated Library Management System. The students are also registered with INFLIBNET for a wide range of open resources. The students are also registered with INFLIBNET for a wide range of open resources. The college has well equipped laboratories for practical subjects.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has two multipurpose halls in each block to conduct cultural activities at various levels. Both the halls have a seating capacity of 600 persons. The Science Block hall has a wooden court for indoor games. The stages have two green rooms on either side. The College has a big field measuring 98mx59m and a Spectators Gallery measuring 34mx7m approximately to accommodate

500 people. It caters to the needs of outdoor games and events like fests and exhibitions. The College has a fully functional Gymnasium of 120 sq.ft (40x30 sq.ft) with modern equipments and a fulltime trainer to imbibe a healthy habit of exercising among young girls of the College. It also has a trained PTI. Yoga Classes are conducted by Yoga instructor early in the morning for all enrolled students. The multipurpose hall of science block is also used as Yoga Centre.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Geotagged pictures | View File |
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

8

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | No File Uploaded |

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2119358

| File Description | Documents |
|--|---------------------------|
| Upload audited utilization statements | View File |
| Details of Expenditure, excluding salary, during the years | No File Uploaded |
| Any additional information | No File Uploaded |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

YES, Ranchi Women's College, has Integrated Library Management System, which has been developed in house.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | No File Uploaded |

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

292487

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

215

| File Description | Documents |
|--|---------------------------|
| Upload details of library usage by teachers and students | View File |
| Any additional information | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Both the campuses of the college are fully wi-fi enabled. All the softwares installed in the computer systems are licensed and the systems have antivirus installed. The college has allocated an amount of Rs. fifty thousand for updating the IT facilities.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|--------------------|---------------------|
| 8823 | 208 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

| File Description | Documents |
|---|---------------------------|
| Details of bandwidth available in the Institution | View File |
| Upload any additional information | No File Uploaded |

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre

D. Any one of the above

Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| List of facilities for e-content development (Data Template) | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

37638123

| File Description | Documents |
|-----------------------------------|---------------------------|
| Audited statements of accounts | View File |
| Upload any additional information | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has a well-established maintenance and utilization system (AMC) for physical facilities. College has hired vendors to look after electrical work, computer maintenance. The staff taking care of cleanliness and hygiene stay within the campus throughout the working hours.

*Annual Maintenance Contract

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**5208**

| File Description | Documents |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | View File |
| Upload any additional information | View File |

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**na**

| File Description | Documents |
|---|-------------------------|
| Upload any additional information | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Details of capability development and schemes | View File |
| Any additional information | View File |

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**0**

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

| | |
|---|----------------------------|
| 5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees | A. All of the above |
|---|----------------------------|

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |
| Upload any additional information | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

52

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of outgoing students progressing to higher education

42

| File Description | Documents |
|---|---------------------------|
| Upload supporting data for students/alumni | No File Uploaded |
| Details of students who went for higher education | View File |
| Any additional information | No File Uploaded |

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for students/alumni | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

10

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Ranchi Women's College, Ranchi is dedicated to provide students an environment for overall personality development. With this aim, students are given plenty of opportunities to actively participate in the activities of the institution by making them a part of various administrative bodies and committees of the institution.

The details are as follows:

1. Student Union and General Council:

Ranchi Women's College has an elected and active student council that aims to work for the welfare of student community and the Institution as a whole. It provides a platform to address and acknowledge the issues, interests and concerns of students that further can be conveyed to the college administration. It supports to develop leadership, management as well as unity among students.

Aim and Objectives:

1. To foster students activities and unity, designed to inculcate sense of responsibility and discipline among the students.
2. To, Promote and enrich intellectual educational, cultural and Physical development of the students.
3. To encourage co-curricular activities amongst students.
4. To promote among the students of the university, a sense of service to the people and duty towards the state.
5. To promote harmonious relation among all sections of the university community.
6. To meet, discuss and make representations to the University authorities on matters concerning common interest of the students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

5.3.3 - Number of sports and cultural events / competitions organised by the institution

13

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| List of sports and cultural events / competitions organised per year | View File |
| Upload any additional information | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumnae association of Ranchi Women's College, "GARIMA" was formed in year 2004. The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of the organization. Alumni associations exist to support the parent organization's goals, and to strengthen the ties between alumnae, the community, and the parent organization. The first general meeting of the association was held on 19th March 2004.

The main objectives of GARIMA are as follows:

1. To hold meetings and organize functions for providing the alumnae an opportunity to revive pleasant moments of student life association with their almmater.
2. To initiate and implement programmes and activities for emancipation of weaker section of the society in general and the woman and children in particular.
3. To help in creating and promoting an environment where in the alumnae can experience gratifying satisfaction in contributing their might in helping the college to achieve itscherished goal.
4. To generate opportunitiesfor creative and educative interaction between present and past students of the college.
5. To provide a forum to alumnae of the college to participate more meaningfully in shaping and positively influencing the progress and evolution of their almmater.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional Information | Nil |

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Ranchi Women's College is a premier institution of higher learning established in the year 1949. A visionary group of philanthropists made up their mind to provide the opportunity of Higher Education to the unprivileged women with a firm vision and aim to bring forth these women into the main stream of the society.

The College follows the mission and lead girl students to march successfully towards knowledge, enlightenment and empowerment through various Curricular, Co curricular & Extra curricular activities.

All stakeholders of the college strive to provide congenial environment. Under the overall supervision of the Principal, the Dean, the heads of various departments and senior faculty members may offer their perspective, knowledge, insight and proposals which could transform into proper implementation. Official notices are issued along with the guidelines, defining the roles and responsibilities of the committees. The activities are carried out, evaluated by the IQAC. The administrative staff is also given a job map along with the roles and responsibilities and the work of the institution is smoothly carried out within the purview of the rules and regulations framed by the government.

Besides sharing the knowledge and latest information, the Teachers encourage the students to inculcate traditional Indian values.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional Information | https://www.ranchiwomenscollege.org/Vision%20&%20Mission.html |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

a. The College is committed to train young minds to compete regionally nationally and globally to be better citizens dedicated to national integration and justice. - Principal is the chairperson of all academic departments and various policy making bodies formed for successful execution of different activities. The constituted bodies are as follows - A permanent teacher is the coordinator of each Vocational Course to monitor various activities. b. Well structured Board of Studies in each Department with student representatives c. Different strategies and plans are successfully implemented through E-governance like admission and examination

- Online availability of admission forms and submission, through Chancellor's Portal
- Online submission of admission and examination fees.
- Date sheet of examination is published on website
- Online filling of examination forms
- Examination forms are e-verified
- Students can download their admission tickets.
- E-publication of results of examination.
- Marksheets are distributed (hard copies)

d. Personal Hygiene is facilitated Sanitary Pad are made available through vending machine. Incinerators have been installed for hygienic disposal of pads. e. Availability of drinking water through water purifiers and coolers f. Welfare measures for faculty/ ministerial staff for career progression G.I.S Social Welfare fund g. Various co-curricular activities like Workshops, Hands on Training, Seminars, Invited Lectures for students and teachers are organised. h. The College practices the Mentor-Mentee System to pay individual attention to all the students.

| File Description | Documents |
|---|---------------------------|
| Upload strategic plan and deployment documents on the website | View File |
| Upload any additional information | View File |
| Paste link for additional Information | Nil |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution had initiated strategic measures for the improvement in Academics, Information and Communication Technology (ICT) and Outreach & Campus Development. Here, effective deployment of strategic plan in the sphere of ICT and Academics has been explained: Technology-Enabled Spaces and Instrumentations: The college has five smart classrooms with well-equipped ICT facilities. The Seminar Hall also has Smart Board facility for common usage and other co-curricular activities. The Arts Building also has a Smart Class with 20computers. College has four Portable projectors. College authority encourages teacher's engagements in research and promote research environment while providing cubiclespaces with computer and internet facilities in the ReseaFrch Centre. College is attributed with spacious and automated library with ever increasing holdings, user friendly and comprehensive library services, and INFLIBNET membership. The library has access to e-resources, including e-journals and e-books under the N-LIST programme. Wi-Fi facility has been provided in the college campus for the students and the faculty members enabling them to easily browse from almost anywhere within the campus. College has BSNL Broadband and Jio fiber connection in both the campuses. College faculty is using ICT enabled tools in the classroom for enhancing the effective teaching -learning environment such as Google classroom, Teachmint, Google Meet, Zoom, Teams, Jamboard, Padlet Dashboard etc. particularly during the 2020-21 pandemic period. CCTV surveillance is also available in the institution.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.ranchiwomenscollege.org/pdf/15-03-2023/6.2.1%20Strategic%20Plan_RWC.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

With hierarchical decision-making process, The College has an IQAC comprising of Heads of the Departments, Controller of Examination, other stakeholders headed by the Principal and coordinated by an efficient senior teacher. All development issues are planned by the members and feedback of the completed plans are considered and the reasons of non-completed plans are discussed. Besides it, there are Departmental Councils, Board of Studies, Academic Council, Examination Board and different academic committees that recommend suggestions for academic progress. The Heads of the Departments conduct periodic meetings with the faculty members and their suggestions are carried to the Council. Meetings of the faculty, IQAC, Departments and Student Council are regularly held where relevant issues are discussed. For administrative and financial dealings the powers have been delegated to different committees that complete various assignments and recommend their suggestions to different statutory bodies for proper implementation. Both Teaching and Non-Teaching Staff have their associations and they put up their demands to the Principal for compliance. The financial matters are dealt by the Finance Committee, Purchase Committee and other committees with help of the Bursars as the check and controlling head and other members. The participative management makes the functioning transparent and smooth.

| File Description | Documents |
|---|---|
| Paste link to Organogram on the institution webpage | https://www.ranchiwomenscollege.org/pdf/15-03-2023/6.2.2%20Organogram.pdf |
| Upload any additional information | No File Uploaded |
| Paste link for additional Information | Nil |

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Details of implementation of e-governance in areas of operation | View File |
| Any additional information | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has implemented following measures for the welfare of teaching and non-teaching staff:

- The college has a Staff Council which provides a platform to the staff to express their ideas and develop co-operation.
- Child Care Leave, Maternity Leave, Paternity Leave, Medical Leave, Study Leave, Duty leave, Earned Leave is provided to the staff as required by them.
- Staff is entitled to take loans against PF.
- Well-furnished office room and staff room with seating arrangements, and separate rooms for departments are also provided.
- College Health Centre Facility/ Sick Room.
- Desktops & Laptops for work to teaching staff.
- Gym-physical fitness facility for the staff.
- Yoga camps and sports activities for health fitness.

- Free uniform summer and winter, soaps, oil, shoes, raincoat, and torch distributed to Grade IV Employees once in two years.
- Monetary help on the death of working family member. On compassionate ground employment has been given to spouse or son/daughter of diseased employee.
- Special washroom for differently-abled staff.
- Bank and ATM in the college.
- Fast speed Internet and LAN facility has been provided.
- An elevator has been installed in the new building of the Arts Block for the Divyangjan
- The College has its own ambulance to address any critical medical condition within college campus for students, teachers and non-teaching staffs.
- CCTV cameras for security purposes.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://drive.google.com/file/d/1swHUYNP-ZdiNhM82pBmhuh9Gd93uFTtR/view |

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | No File Uploaded |
| Upload any additional information | No File Uploaded |

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

23

| File Description | Documents |
|---|---------------------------|
| Summary of the IQAC report | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

College has financial budget plans that ensures transparency and accountability in its income-expenditure transactions. For enhancing the efficiency of financial transactions college has deputed two Bursars, one deals with Income sources and the other works on Expenditure regulations. Regular Internal and External Audits have been conducted.

Internal Audit: Auditor Wing of the Ranchi University conducted Internal Audit of the college.

External Audit: The Office of the Account General of Jharkhand depute its team for External Audit.

Both Internal and External Audit programmes are fixed by the above departments time to time.

Latest Internal audit and inspection of the accounts maintained by the college for the period 2016-17 & 2017-18 was conducted by Auditor Wing of the Ranchi University, Jharkhand from 24.06.2019

to 15.07.2019. There were few observations raised by the audit team and its compliance is in progress.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | No File Uploaded |
| Any additional information | No File Uploaded |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Strategies for Mobilisation of Funds College does its best to mobilise the required funds from different sources to meet the expenditure of the college for infrastructure development, academic development, student's welfare, etc. Normally the following resources used to mobilise the funds: 1. Department of HRD, State Government (Salary of permanent employees) 2. Student's Fees (Session/Annual Fees and fines) 3. RUSA (Grants for FIP, Library up gradation, Renovation of Laboratory etc)

4. MP/ MLA/ Minister Fund (Development work) 5. Banks/Organization under CSR (Development Work) 6. Welfare Department of State & Central Government (Student's stipend, Scholarships) Optimal Utilisation of Resources The college has a sound financial management system in all the areas of economic activity, expenditure and revenue. A scientific method of expenditure has been adopted by the college. 1. At the onset of the financial year, a notice is served among all the head of the departments, in-charges of various societies, Committees, etc. to submit their estimated expenditure of the forthcoming year both recurring and non-recurring for the next financial year with justification for

every expenditure. 2. Further
 Details https://drive.google.com/file/d/1sQwMsqDM_TtU3j1e7IRmFRM77v4dH8yR/view?usp=share_link

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional Information | Nil |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- Workshops and Seminars/Webinars have been conducted at regular intervals
- Railings on stairs and elevator have been set up for the physically challenged. Building of ramps is also in progress.
- Five Digital Boards have been installed recently, while six smartboards were already in function since the last five years.
- Placement and Training Cell has been actively engaged in campus placements and skill development programmes especially on communication skills. Nearly 700 students have been placed in companies like Wipro, Infosys, Arvind Mills, Bajaj Alliance etc.
- New college building for Arts and Humanities, New Auditorium in the Arts Block, additional floor in the B.Ed. building has been constructed. Renovation work for the vocational and Science buildings, hostels, auditorium and others which require such work are in progress.
- Research centre has been set up with 10 computers and high-speed internet connection.
- Extension Activities have been carried out by NSS and NCC. Besides these the department of Psychology has been providing off-campus counselling services.
- PG programmes for Geography, Philosophy, Psychology and Sanskrit have started.
- Efforts have been made for linkages with different industries by nominating their members as the member of GB, Academic Council and IQAC.

- The faculty members have attended national/international seminars, conferences, workshops, FDPs and refresher courses and have published their research work too.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The review of teaching and learning process is being continuously monitored by the IQAC by evaluating the academic performance of each faculty and strict discipline is ensured through time table, proctorial duties, 75% attendance, and discipline etc.

a. **Feedback form System for Improvement in Teaching and Learning Process:** Feedback is an essential part of effective learning. The college has introduced criteria based Feedback Form System to evaluate the performance of faculty. The information collected through these forms is analyzed further and given to each subject faculty for his/her improvement in the teaching performance. It provides

faculty with feedback about their effectiveness as teachers and suggestions that may require wider consultation. Feedback form for syllabus and institution has also been filled by students and teachers. Further necessary improvements have also been taken time to time by concern authorities.

b. **Assessment and Evaluation System for Performance Appraisal of Students:** Assessment and evaluation has been made to review the progress in learning from time to time. To chart a student's 'learning journey', the Examination Board uses the following methods to evaluate the performance of students and make teaching-learning effective:

- Mid Semester Exams
- Practical Exams
- Viva-voce
- Classroom oral, written tests and quiz competitions

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.ranchiwomenscollege.org/Examination%20Section.html |

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

| File Description | Documents |
|--|---|
| Paste the web link of annual reports of the Institution | https://www.ranchiwomenscollege.org/pdf/20-02-2024/Annual%20Report%202022-23%20-%20RWC.pdf |
| Upload e-copies of accreditations and certification | View File |
| Upload details of quality assurance initiatives of the institution | View File |
| Upload any additional information | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The 'Women's Cell' looks after gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer awareness, legal ramifications of discrimination, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions etc. on relevant issues. Also, the NSS wing has been very active even during the

lockdown in organizing online events towards gender sensitization.

Counselling and Guidance Cell, an initiative by the Department of Psychology provides counselling to the students. The Counselling Cell provides services like individual counselling, group counselling, and organizes various kinds of programmes on mental health. In addition to that, the department wise mentor-mentee programme looks into academic as well as personal counseling of students through mentor teachers.

Safety and Security are ensured by 24-hour security at the College entrance gate, CCTV cameras are installed for safety and security of everyone in and around the campus and vigilant staff ensures discipline in the college premises.

There is a Girls' Common Room, with dedicated wash rooms having sanitary napkin vending machines.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional Information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geotagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

For solid waste management different bins have been stationed at different departments and floors, both in the Science and Arts block. The College ensures that solid waste is segregated at the source and properly disposed. The institution invites the vendors who collect and recycle waste from educational institutions. The library waste in terms of old books, journals, magazines and

newspaper waste, etc. is duly handed over to the vendors for recycling process.

The college has constituted a Waste Disposal Committee that assesses and develops programs, policies and goals that focus on waste management and minimization. Talks on environment conservation that highlight the causes and consequences of waste disposal and the importance of waste prevention, reuse and recycling are conducted on a regular basis. The NSS and NCC wings carry out several outreach activities to create awareness regarding the importance of waste disposal. The regular anthropogenic solid waste is collected in dust bins placed at strategic locations, brought together and taken away periodically by the waste collection agency of the municipal body.

Hazardous chemicals like concentrated acids from Department of Chemistry, Department of Botany and Department of Zoology are segregated in different containers and disposed off collectively at a central place.

Wash rooms wastes are channeled to a septic tank. E-waste (if not repairable or usable) is sold periodically, to scrap dealers who deal especially in e-waste, for safe recycling.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of facilities | View File |
| Policy documents and brochures on the support to be provided | No File Uploaded |
| Details of the software procured for providing assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Ranchi Women's College has been at the forefront in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. The college celebrates the cultural and regional festivals like Youth festival with the performance of folk-song/folk-dance, Karma, Sarhul, Hul Diwas, Vishva Adivasi

Diwas, Hindi Diwas, Constitution Day, Women's Day, National Unity Day, National Girl Child Day etc. to teach tolerance and harmony to the students. This establishes positive interaction among people of different racial and cultural backgrounds. The College also has a department of Tribal and Regional Languages comprising of indigenous languages of Jharkhand.

There are different grievance redressal cells in the College like Women's Cell against Sexual Harassment, Internal Complaint Committee, Grievance Redressal Committee, Anti-Ragging Committee which deal with grievances without considering anyone's racial or cultural background. The college has a code of conduct for students and a separate code of conduct for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal and socioeconomic and other diversities.

At RWC, students come from different parts of Jharkhand and adjoining states with different caste, creeds and social identities. Student uniforms bridge gaps arising out of socioeconomic diversities. Professors while taking classes ensure that classroom discussions exhibit respect and tolerance to all.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ranchi Women's College is renowned for its approach to education that aims to produce not only academically competent graduates but also responsible and patriotic citizens of India. The college achieves this goal through a variety of programs and activities that promote unity and national pride among students. To showcase national pride, the college celebrates important holidays such as Independence Day, Republic Day, and National Unity Day with great enthusiasm. Additionally, an annual Constitution Day is organized to spread awareness about the values and ideals of the Indian Constitution. Academic and co-curricular activities are regularly held to educate students on their duties and rights as citizens.

Moreover, the college places a strong emphasis on instilling

responsibility in its students. The NCC also conducts extension activities for students to participate in humanitarian efforts and make a positive impact in their communities. In addition, students are encouraged to participate in programs and events that promote national consciousness, such as flash mobs, street plays, and rallies, fostering a sense of pride in being a citizen of India. Through a range of programs and activities, the college instills a sense of unity, national pride, and responsibility, inspiring students to make a positive impact on society and their country.

| File Description | Documents |
|---|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics - policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Ranchi Women's College places a strong emphasis on recognizing

and celebrating important national and international events, festivals, and anniversaries throughout the academic year. The college recognizes the contributions and sacrifices of India's national heroes, and the students, faculty, and staff mark these important dates with celebrations and events. This includes Independence Day, Republic Day, Gandhi Jayanti, and Teachers Day, among others. In recent years, the college has also celebrated World Environment Day, International Yoga Day, and various other events that promote awareness and welfare.

In addition to commemorative events, the college also conducts various health and wellness activities for its students, faculty, and staff, including health check-up camps, eye check-up camps, and breast cancer awareness workshops. The college is also active in promoting road safety and combating corruption through initiatives such as vigilance week. Despite the challenges posed by the COVID-19 pandemic, the college has adapted by conducting events and activities virtually to ensure maximum participation.

The college also places great importance on student involvement, and committees are formed with students and faculty to plan and manage events. This includes Fresher's Welcome and Farewell parties, which are celebrated under the guidance of the faculty and staff.

| File Description | Documents |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | View File |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I: Student Counselling Centre

To sensitize the students about mental health and disorder and create a safe space and environment for the students to explore, grow, discover and clarify and have a more satisfying and resourceful life, a board of faculty members was incorporated to

form the Counselling and Guidance Centre where students are provided easy access to the members, appointment for counselling as and when required. Screening has helped tremendously to identify cases requiring urgent help and as such untoward incidents have been avoided.

Best Practice II: Developing Employability Skills

There has been a lot of discussion over recent years about a perceived 'Skills Gap', Having the right degree, in a relevant subject, with good grades, might not help one to get shortlisted for a job. Today, employers want graduates with a variety of well-honed life skills. To assist students in developing employability skills and personal qualities related to gaining and sustaining employment, the institution strives to impart employability skills training by partnering with several institutions. The institution has witnessed an increased participation from the students in placement drives and better performance in screening procedures after "employability skills training" became a regular feature of the student development activity.

| File Description | Documents |
|---|-----------|
| Best practices in the Institutional website | Nil |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college is one of premier and oldest college of Jharkhand which came into existence to educate and empower the girls, dominantly from the tribal communities as well as the weaker section of the society.

The Institute has an independent department of Tribal and Regional Language, which offers all the nine official regional languages certified by Ranchi University viz. Kurukh, Mundari, Kharia, Nagpuri, Ho, Kurmali, Santali, Khortha, Panch Pargania, that helps in spreading traditional knowledge, literature, art and culture.

Being the only college to offer Music as a subject in Ranchi University, it provides ample opportunity to the students

| File Description | Documents |
|---|---|
| Appropriate link in the institutional website | https://www.ranchiwomenscollege.org/pdf/15-03-2023/7.2.1%20Best%20Practices%20Upload.pdf |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. To enhance the students' progression to higher education and empower the female students by continuous counselling through the mentor-mentee system and career counselling sessions.
2. To create an eco-friendly hygienic campus
3. To train the teachers to cater to the requirements of the New Education Policy.
4. To encourage the teachers to go for research work and provide adequate infrastructure for research and to create a research environment by encouraging research discussions.
5. To apprise the teachers with new technology that can be applied in the teaching learning process and also in their research
6. To strengthen the infrastructure of the college
7. Development of E-content
8. To set up an incubation centre and offer consultancy services.
9. To broaden the area of the existing extension activities.
10. To create a platform for the students to promote the traditional tribal culture and use the traditional knowledge to have their own start up.